**The impact of protective factors and family support in counteracting the effects of bullying on students**

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**Abstract:**

*This paper examines the protective factors in school bullying. In the first section, the theoretical one, the most recent research on the topic of resilience enhancing factors is being surveyed. Next, the factors identified in various studies in the field are presented in detail. These include: the degree of integration of students in the classroom, their relationship with the parents, the feeling of belonging in the class, well-being at school, positive relationship with teachers, empathetic educational style, awareness and different perceptions, communication skills, positive social relationships, awareness of the need for an intervention and preventive measures, the involvement of the stakeholders at the school level. The following section of the paper explores the essential role of the social worker in promoting and developing these resilience factors. The final part of this paper brings in the fore the conclusions and recommendations, offering an ample perspective on the way these factors can contribute to the strengthening of resilience, with a special emphasis on the role of social workers, family and school.*

***Keywords:*** *School social worker, bullying, students, family, teachers.*

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